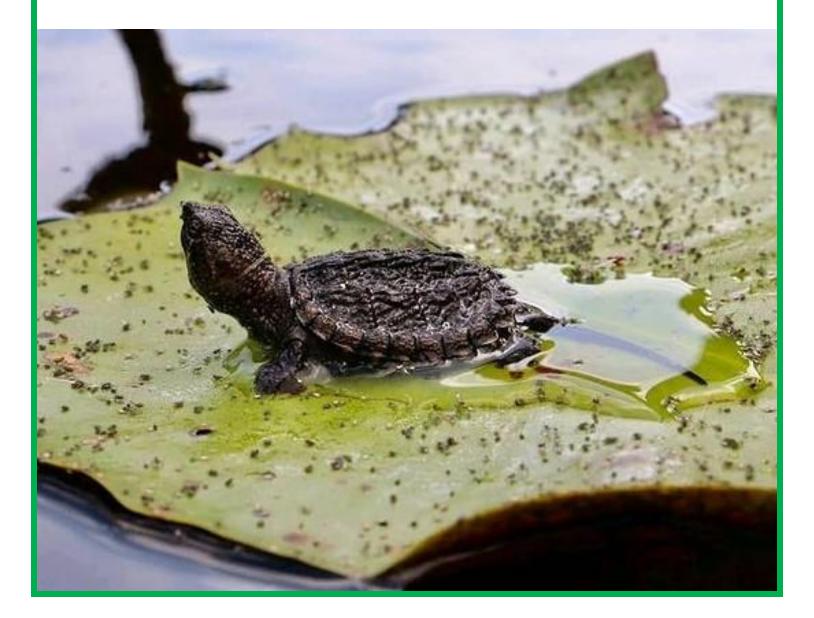
Grade 1 – Science and Technology







Lesson Details					
Grade Level: 1	Curriculum Links:	Science and Technology	Time Needed:	1 hour	
Learning Goal	To understand the di	fferent activities that turtles do d	uring each of the fou	ir seasons	
	(Spring, Summer, Fal	, and Winter) such as hibernating	, making a nest, eati	ng, mating,	
	and basking in the su	n. Students will also relate a turtle	e's life to other anim	als.	
Success Criteria	By the end of this les	son, students will understand what	at a turtle does durir	ng each of the	
	four seasons and how	v this relates to other animals in r	ature, including hun	nans.	
Specific	Understanding Earth and Space Systems: Daily and Seasonal Changes				
Expectations	• Assess ways in which daily and seasonal changes have an impact on society and				
	the environment;				
	Use appropriate science and technology vocabulary, including investigate,				
	temperature, hibernate, dormant, energy, and survival, in oral and written				
	communication;				
	 Describe and compare the four seasons; 				
	 Describe changes in the appearance or behaviour of living things that are 				
	adaptations to seasonal changes.				
Materials	Worksheet (attached), Pencil, Crayons, Pencil Crayons, Markers.				
Needed					
necucu					

Lesson	Descr	Intion
LCSSON		

Overview	After a discussion about the four seasons (Spring, Summer, Fall, Winter), students will		
	fill in the blanks on their worksheets completing the information regarding what a turtle		
	does during each season.		
Activity	1. As a group, discuss what the four seasons are and ask what activities we		
	(humans) do during each of these times.		
	2. Next, ask the class what a turtle might do during each of the four seasons.		
	3. Hand out the attached worksheet and have the students fill in the blanks either		
	independently or in small groups. The students may colour the pages after.		
	4. End the lesson by discussing how the turtle's activities during each season relates		
	to humans as well as other animals.		
Background	Turtles emerge from hibernation in late April/early May and generally reach peak		
Information	nesting times during the first two weeks in June. At this time females are heading to		
intormation	their annual nesting sites across roads, and some of these sites are actually on road		
	shoulders. This is the most dangerous time for turtles. After nesting in the late summer,		
	turtles spend their time in wetlands to stay cool and to eat. In the fall, before		
	hibernation, turtles will stop eating because their metabolism slows down as they		
	cannot have undigested food in their intestines. Then, they make their way to		
	hibernation sites. In the winter they are bruminating (awake and walking around but at		
	a much slower pace).		
Blacklist Masters	Worksheet (attached)		
	· · ·		
	Video Link(s): <u>The Turtle Life Cycle</u> and <u>Turtle Nesting</u> For more information, placed with https://www.turtleguardians.com/complete		
	 For more information, please visit <u>https://www.turtleguardians.com/sample-</u> 		
	page/		

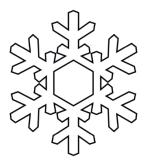
Lesson Description

Place-Based Learning	Throughout this activity, ask the students to imagine they are in a natural setting, looking for clues that will tell them what an animal might be up to during this season and what resources that animal is using. After the lesson, take the students to a playground, forest, or park and ask them to use their newly gained knowledge to look for clues of an animal's presence and discuss what those animals might be doing (during your current season).
Inquiry-Based Learning	 Using Open Inquiry, the students will complete the attached worksheet – either independently or in small groups. Ask the students: What are the four seasons? What do we (humans) do during each season? What do turtles do during each season? What about other animals? What resources/features/tools do animals use each season during their different activities in order to survive?
Turtle Stories	After the lesson, have the students ask their family and friends what they do during each season and/or encourage them to visit a museum or a conservation organization and ask them about animal activities during each season. Students are encouraged to share their experience, pictures, and worksheets on the Turtle Stories website, found here: <u>https://www.turtlestories.ca/</u>
Turtle Guardian Program Links	In Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program, students will learn how to identify all 8 species of Ontario's turtles and he life cycle of a turtle. In Level 3 (Road Researchers) students will learn how to help turtles during each season. For more information, please visit <u>https://www.turtleguardians.com/what-is-a-turtle- guardian/</u>

My Notes

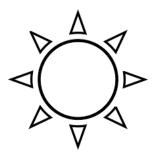


A Fill-In-The-Blank Worksheet and Colouring Pages

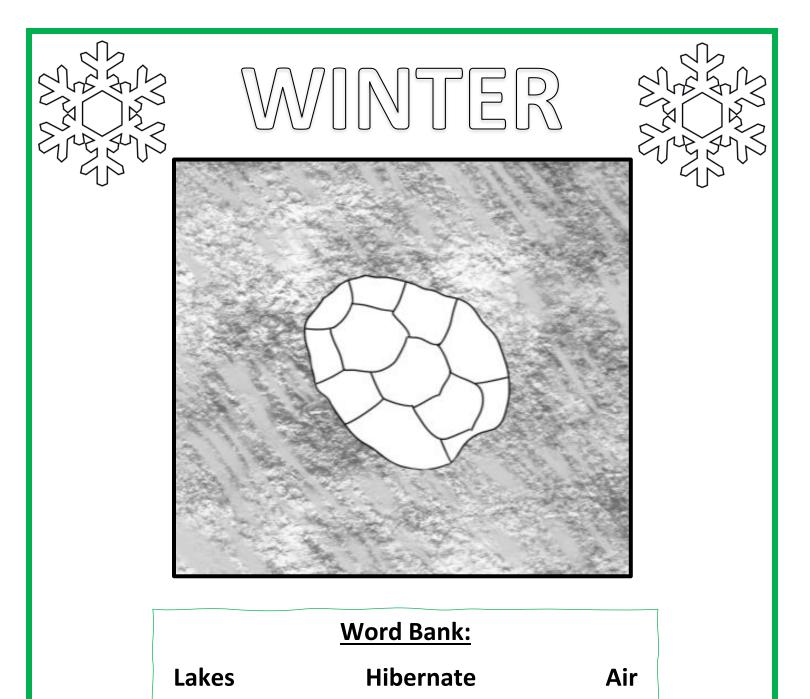




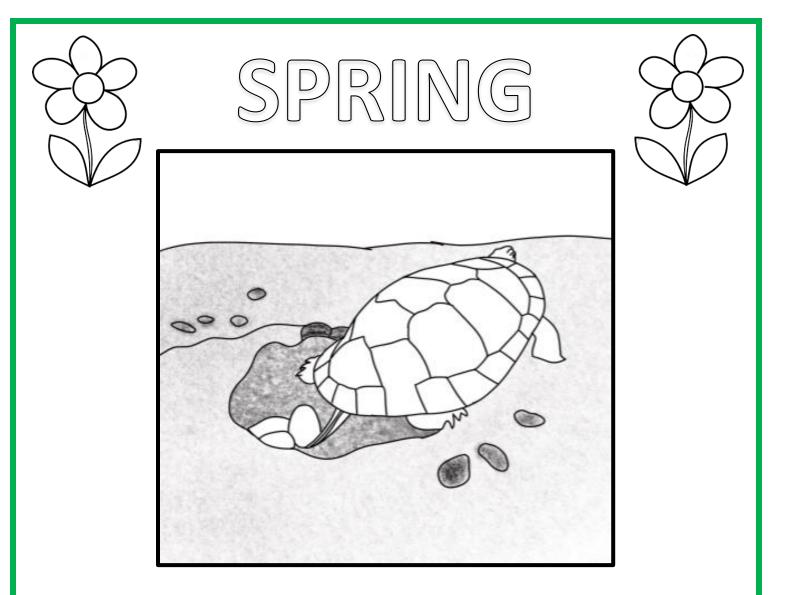
There are 4 seasons in Canada. The seasons are: <u>Winter</u>, <u>Spring</u>, <u>Summer</u>, and <u>Fall</u>. We know what people do during the different seasons, but what do turtles do? Let's go through each season and find out!





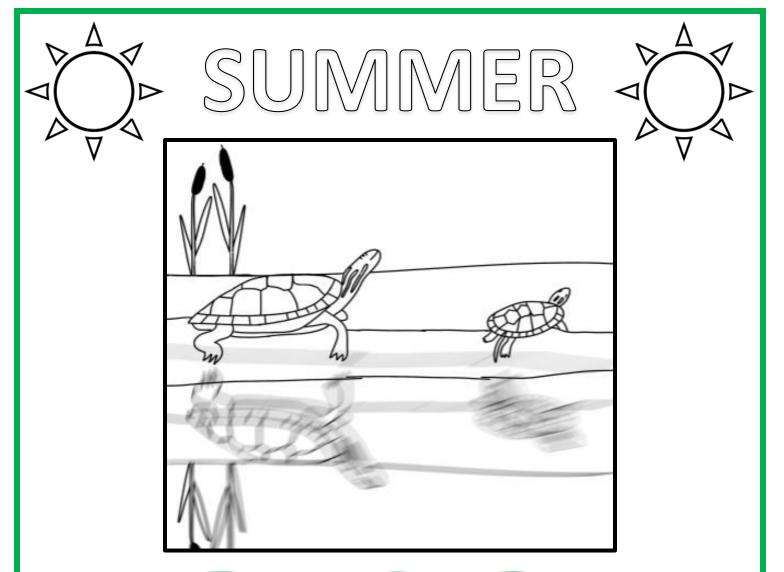


Turtles <u>hibernate</u> in the winter. They burry themselves at the bottom of <u>lakes</u> and wetlands in the mud. Since they are underwater, turtles can not breathe <u>air</u>. Instead they breathe through their butts!



Word Bank:					
Eggs	Spring	Mate	Road		

Turtles wake up in <u>spring</u>. They are on the move to look for a <u>mate</u>. Turtles lay <u>eggs</u> in the dirt. Watch for turtles on the <u>road</u>.



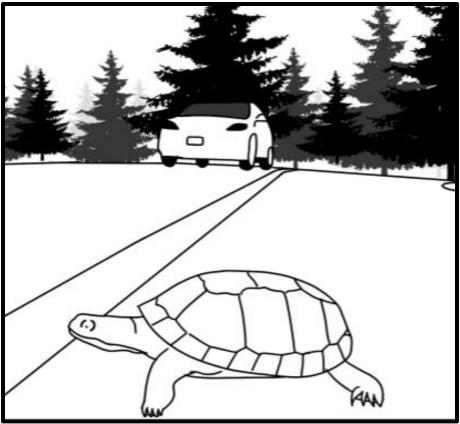
Word Bank:					
Plants	Hatch	Bask	Hot		

In the morning, turtles <u>bask</u> on logs and rocks to get warm. When it is <u>hot</u> turtles hide under <u>plants</u>, like water lilies. In late summer, the eggs <u>hatch</u>, and the babies search for water.









Word Bank:				
Turtle	Move	Road		

In fall, turtles <u>move</u> to where they will hibernate. They might have to cross a <u>road</u>. This can be dangerous! You can help a <u>turtle</u> cross the road by lifting it and taking it the way it was already heading.



A Fill-In-The-Blank Worksheet and Colouring Pages





There are 4 seasons in Canada.

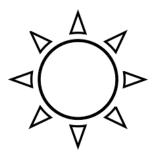
The seasons are: _____

_____, and _____.

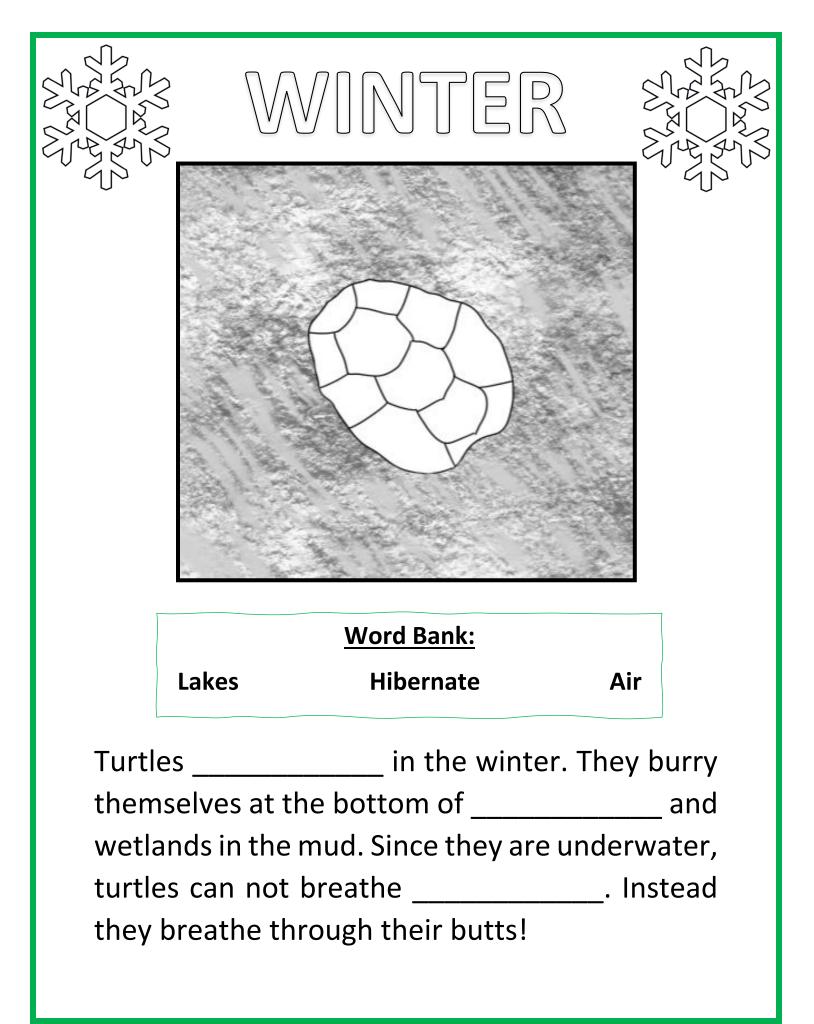
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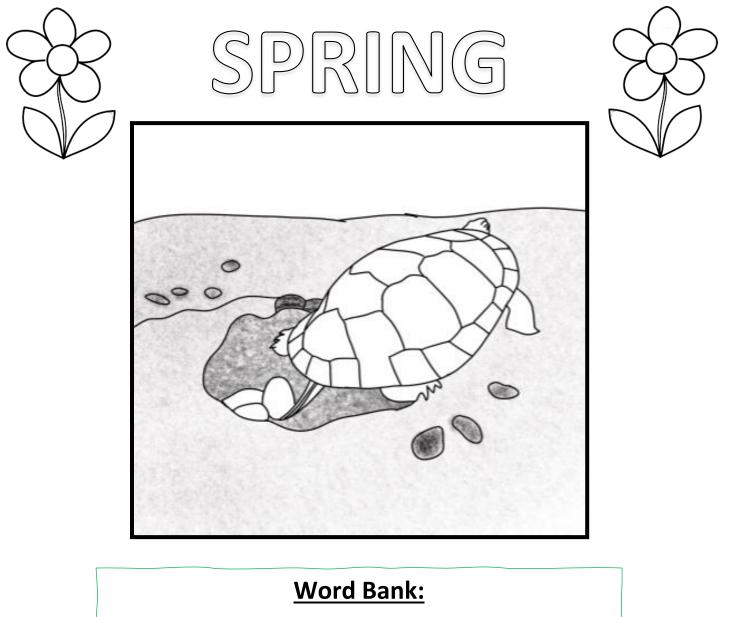
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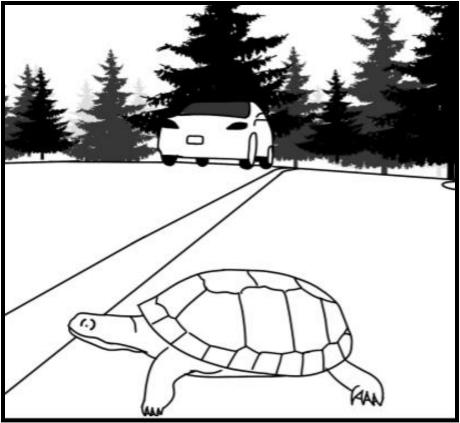
the _____.

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					V
		Word E	Bank:		
	Plants	Hatch	Bask	Hot	
		ig, turtles et warm. W	/hen it is	on	logs
	•			, like w	ater
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