

Children's Book

Grade 8 – Languages



Lesson Details

Grade Level:	8	Curriculum Links:	Languages	Time Needed:	3 hours
Learning Goal	To use knowledge of writing and drawing to create an illustrated children's book about turtles that will be read to Grade 1 students.				
Success Criteria	By the end of this lesson, students will have chosen a topic that relates to turtles, conducted research, and written and illustrated a children's book to be read to Grade 1 students.				
Specific Expectations	<p><i>Writing</i></p> <ul style="list-style-type: none"> Identify the topic, purpose, and audience for more complex writing forms; Gather information to support ideas for writing, using a variety of strategies and a wide range of print and electronic sources; Identify and order main ideas and supporting details and group them into units that could be used to develop a summary, a debate, or a report of several paragraphs, using a variety of strategies and organizational patterns; Establish a distinctive voice in their writing appropriate to the subject and audience; Identify their point of view and other possible points of view, evaluate other points of view, and find ways to respond to other points of view, if appropriate; Vary sentence types and structures for different purposes, with a focus on using a range of relative pronouns; Make revisions to improve the content, clarity, and interest of their written work, using a variety of strategies. 				
Materials Needed	Worksheet (attached), Computer, Internet Access, Pencil, Craft Supplies (optional), Paper, Colouring Pencils, Markers, Crayons, Tape, Glue.				

Lesson Description

Overview	Students will choose a topic related to turtles and write a children's book intended for Grade 1 students. Students will conduct any necessary research as well as illustrate the book.
Activity	<ol style="list-style-type: none"> Provide a list of topics that students may choose to write and illustrate their book about. If desired, students may create their own topic as well. Suggested topics include: Turtle Life Cycle, Importance of Turtles, Water Cycle, Conservation, Where Turtles Live, The Different Species of Ontario Turtles, How to Help a Turtle, etc. If desired, split the class into groups of two to complete this assignment. This can also be done individually. Hand out the attached worksheet for students to follow along with as they complete their research and rough draft of the book. After a rough draft is complete, the instructor should review the draft to ensure it is appropriate for Grade 1 students to understand. After approval from the instructor, students should begin creating the final version of the book, complete with illustrations. Finally, organize a time with a Grade 1 class for the Grade 8 students to read their books to them.

Lesson Description

Blacklist Masters	<ul style="list-style-type: none">• Worksheet (attached)• For more information, please visit https://www.turtleguardians.com/
Place-Based Learning	The Grade 8 students will educate and connect with the young children about local wildlife.
Inquiry-Based Learning	Using Open Inquiry , the students will create an illustrated children's book about turtles. Ask the students: <ul style="list-style-type: none">• What topics are there about turtles?• Why is educating the younger students about turtles important?
Turtle Stories	Now that you've created a book about turtles using your writing skills, try creating an educational video about turtles using your media literacy skills. Students are encouraged to share their experiences, pictures, and books on the Turtle Stories website, found here: https://www.turtlestories.ca/
Turtle Guardian Program Links	In Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program , students will learn how to identify all 8 species of Ontario's turtles, as well as information about their habitats, lifestyle, and other cool facts. For more information, please visit https://www.turtleguardians.com/what-is-a-turtle-guardian/

My Notes



Children's Book

Topic: _____

Why have you chosen this topic? _____

Will your book follow a character throughout a story, or will it be fact based? Provide details.

How do you plan to illustrate you book? Images from the internet, hand-drawn, etc.?

Use a computer to research information for your book. Write down your notes here.

Begin writing and illustrating a draft of your book. Bring your rough draft to your instructor for approval, then begin creating your final copy with completed illustrations.