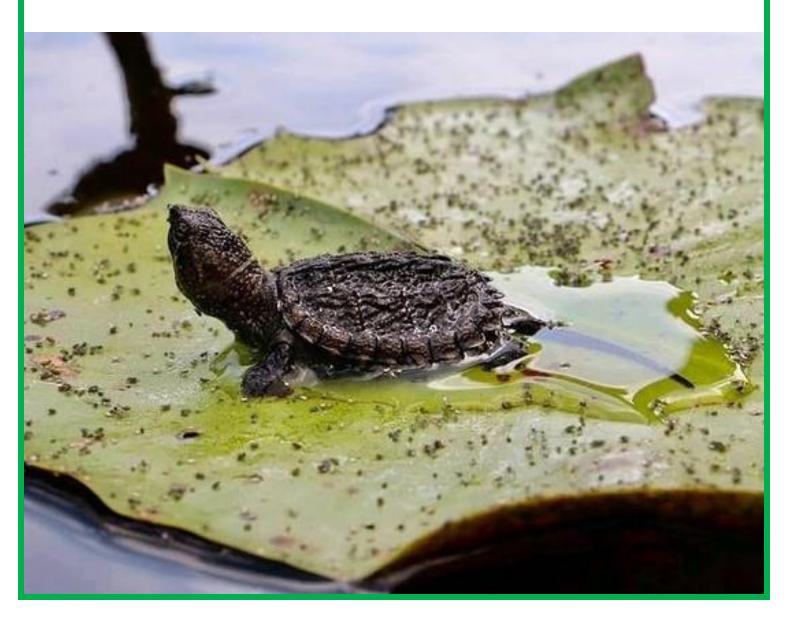
Grade 1 – Social Studies







#### **Lesson Details**

Grade Level: 1	Curriculum Links:	Social Studies	Time Needed:	30 minutes
Learning Goal	Understand the different roles and responsibilities of a student within the classroom.  Students will also be introduced to what it means to be a Turtle Guardian, including their roles and responsibilities.			
Success Criteria  By the end of the lesson, students will have thought about their roles and responsibilities in the classroom and within the environment.			s and	
Specific	Heritage and Identity:	Our Changing Roles and Resp	oonsibilities	
<ul> <li>Feritage and Identity: Our Changing Roles and Responsibilities</li> <li>Formulate questions to guide investigations into some aspects of the interrelationships between events, people, and/or places in their lives and own roles, relationships, responsibilities, and identity/sense of self;</li> <li>Describe some of their own roles, relationships, and responsibilities;</li> <li>Identify some elements of respectful behaviour that they can practice in the everyday life;</li> <li>Demonstrate an understanding that it is important to treat other people at the environment with respect.</li> </ul>		their lives and their of self; ibilities; n practice in their		
Materials	Worksheet (attached), Pencil.			
Needed				

## **Lesson Description**

Overview	The students will complete the worksheet to learn about their roles and responsibilities
	within the classroom, and as a Turtle Guardian.
Activity	1. Introduce the topic of roles and responsibilities. Ask the students "what is a
	responsibility?" and discuss.
	2. Hand out the attached worksheet.
	3. Students will work through the worksheet to learn about their role as a student
	in the classroom and their responsibilities. Students will then be prompted to
	think about their responsibilities to the environment, and specifically to turtles.
	Students will be introduced to the role of a Turtle Guardian.
	4. Optional: Follow up this lesson with other Turtle Guardian curriculum to learn
	more about the Turtle Guardian program and more information about turtles.
Background	Instructors can use this case study as an example of how kids can step up and make a
Information	difference: Kids 4 Turtles raising money for turtle signs:
	https://www.torontozoo.com/adoptapond/newsletter/spring2002.pdf
<b>Blacklist Masters</b>	Worksheet (attached)
	Video Link(s): How You Can Help Ontario Turtles
	For more information, please visit <a href="https://www.turtleguardians.com/what-is-a-">https://www.turtleguardians.com/what-is-a-</a>
	turtle-guardian/
Place-Based	Students will reflect on their own responsibilities as a student within a classroom, as
Learning	well as the responsibilities of a Turtle Guardian in nature. Having this knowledge will
	deepen their understanding of what it means to help local wildlife.
Inquiry-Based	Using <b>Open Inquiry</b> , the students will work on their own to complete the worksheet.
Learning	
	Ask the students:

# **Lesson Description**

	What is a responsibility?		
	What are your responsibilities in the classroom?		
	What is a Turtle Guardian?		
	How can we help to protect the environment?		
<b>Turtle Stories</b>	Go out into nature and help your local wildlife. Pick up and properly dispose of garbage		
	in a local park. Create signs asking people to watch for turtles crossing roads. Take part		
	in a Turtle Guardian Turtle Walk. Students are encouraged to share their experiences,		
	pictures, and worksheets on the Turtle Stories website, found here:		
	https://www.turtlestories.ca/		
Turtle Guardian	In Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program, students will		
Program Links	learn how to identify all 8 species of Ontario's turtles and more information about the		
	threats that turtles face. For more information, please visit		
	https://www.turtleguardians.com/what-is-a-turtle-guardian/		

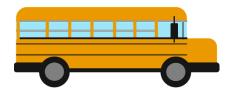
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1	Responsibility is a big wor	rd! Let's practise tra	acing:		
	f**.		1	:	











In the classroom our role is to be a	student	We have the
responsibility to listen to our	teacher	, and to be nice to our
friends		

What other responsibilities do we have in the classroom?

We have the responsibility to finish our homework, clean up after

ourselves, ask for help when we need it, to share with friends, etc.

\_\_\_\_\_

#### **Word Bank:**

Teacher Student Friends Responsibility

	~	- 1
<b>\</b>		

We have responsibilities to protect the environment too! We use trash cans and we recycle.

How else do you protect the environment?

\_I pick up litter when I see it on the ground. I turn off the lights when I

leave a room. I respect wildlife. I have a reusable water bottle. I

conserve water by turning off the tap when I brush my teeth. Etc,













Who is responsible for protecting turtles? Check the answers you think are right:



Mine



My Parents



My Teacher





My Friends The Government



Everyone



Your new role is to become a Turtle Guardian! To be a Turtle Guardian, you must take on the responsibility of protecting turtles. You can protect turtles by helping them across the road in the direction they were going. You can also protect them by learning more about turtles!







1	Responsibility	is a big word! Let's	practise tracing:	
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(2)		m our role is to be		
		to listen to our		_, and to be nice to our
	What other res	sponsibilities do we	e have in the class	room?
			ad Double	
	Teacher	<u>VV OI</u> Student	rd Bank: Friends	Responsibility

	and we recycle	lities to protect the environr	ment too! We use trash
How	else do you pro	otect the environment?	
·/ <b>I</b> I'	See Assessment		
<b>1</b> •••	- Myses		
	<del>-</del>	for protecting turtles? Check	the answers you think are
right	v. Mine	My Parents	My Teacher
		, r urents	in, readiner
r	My Friends	The Government	Everyone
Vou	new role is to l	become a Turtle Guardian! T	o he a Turtle Guardian
		e responsibility of protecting	
1		nem across the road in the di	
You	can also protect	t them by learning more abo	out turtles!

