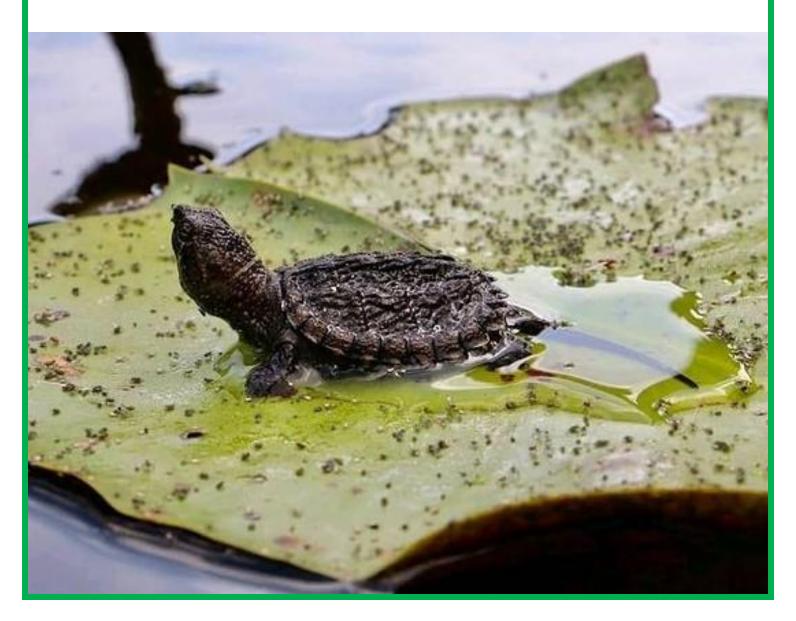
Grade 1 – Languages







Lesson Details

Grade Level: 1	Curriculum Links:	Languages, Science and Technology	Time Needed:	30 minutes
Learning Goal	To gain an understanding about fluency, letter-sound associations, and word			
	recognition by creating sentences from scrambled words related to turtles.			
Success Criteria	By the end of the lesson, students should be able to create a proper sentence structure			
	from the scrambled words and learn information about turtles.			
Specific	Languages – Reading: Understanding Form and Style			
Expectations	Recognize simple organizational patterns in texts of different types and explain,			
	initially with support and direction, how the patterns help readers understand			
	the texts;			
	Sort ideas and information for their writing in a variety of ways, with support			
	and direction.			
	Science and Technology — Understanding Life Systems			
	 Investigate and compare the basic needs of humans and other living things, 			
	including the need for air, water, food, warmth, and space, using a variety of			
	methods and	l resources;		
	 Investigate a 	nd compare the physical characterist	ics of a variety of	plants and
	animals, including humans;			
	·	ronment as the area in which someth	ing or someone e	exists or lives.
Materials	•	l), Pencil, Colouring Pencils, Crayons,		
Needed		- · · · · ·		

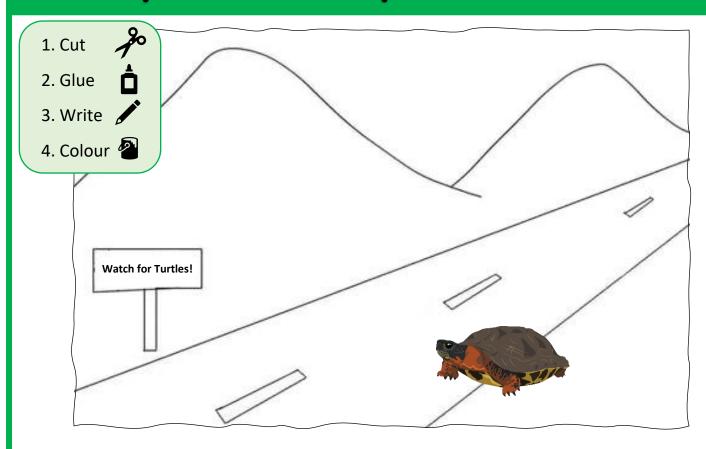
Lesson Description

Overview	Students will build word recognition by forming sentences about turtles from scrambled		
	words.		
Activity	1. Hand out the attached worksheet to the students and explain what they will do.		
	2. Students will then independently complete the worksheet. They will do this by		
	first cutting out the words for each sentence, gluing/taping the words in correct		
	order, then finally writing out the sentence with a pencil.		
	3. Students are welcome to colour the worksheet as well.		
	4. Optional: Take up the worksheet as a class once complete.		
Background	Answers for the activity sheet:		
Information	Page 1: The Turtle is crossing the road.		
	Page 2: The mother turtle lays her eggs.		
	Page 3: The turtle lives in a wetland.		
	Page 4: The turtle basks on the rock.		
Blacklist Masters	Worksheet (attached)		
	For more information, please visit https://www.turtleguardians.com/sample-		
	page/		
Place-Based	Students can then relate their newly gained information to real-world contexts. It is		
Learning	encouraged that students visit a natural area where you might find a turtle to see them		
	in-person.		
Inquiry-Based	Using Guided Inquiry , the students will independently work to form the sentences.		
Learning			

Lesson Description

	Ask the students:			
	 What was something new you learned about turtles? 			
	Where can you find a turtle?			
	What does a Spotted Turtle look like?			
Turtle Stories	After the lesson, have the students ask their family and friends what they know about			
	turtles and/or encourage them to visit a museum or a conservation organization to			
	learn more. Students are encouraged to share their experiences, pictures, and			
	worksheets on the Turtle Stories website, found here: https://www.turtlestories.ca/			
Turtle Guardian	After completing Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program,			
Program Links	students can move onto Level 2 (Wetland Watchers). In this level the students learn the			
	importance of protecting, and specifically of how to protect turtle nests. They then can			
	become official nest sitters (when accompanied by an adult) and learn how to build a			
	nest cage protector. For more information, please visit			
	https://www.turtleguardians.com/what-is-a-turtle-guardian/			



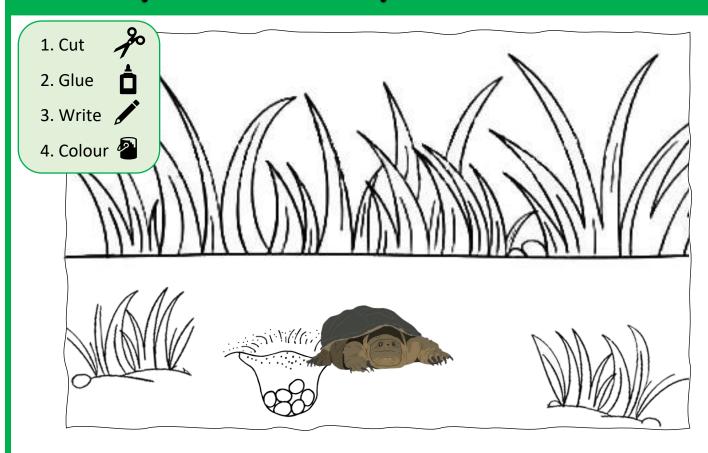


Glue the words in the correct order here!

Write the sentence below.

road. crossing The is turtle the



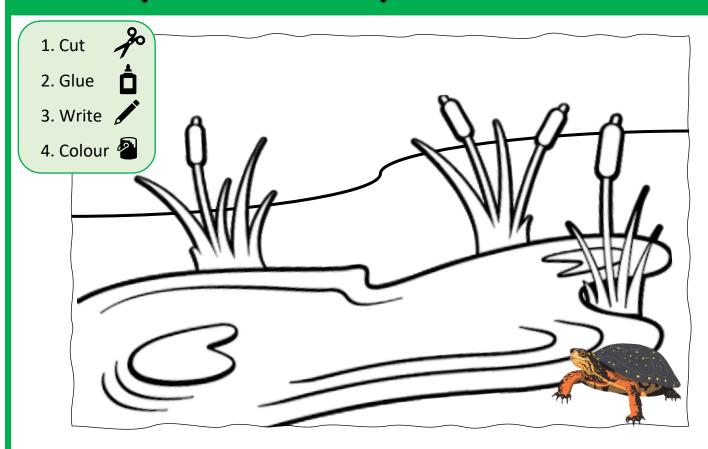


Glue the words in the correct order here!

Write the sentence below.

The lays eggs. her mother turtle





Glue the words in the correct order here!

Write the sentence below.

a wetland. in turtle lives The





Glue the words in the correct order here!

Write the sentence below.

on the turtle rock. The basks