

Turtle Guardian Comic Strip

Grade 8 – Visual Arts



Lesson Details

Grade Level:	8	Curriculum Links:	Visual Arts	Time Needed:	1.5 hours
Learning Goal	To use analytical skills to review comic strips and use media literacy skills to create 3 digital comic strips about turtles and Turtle Guardians.				
Success Criteria	By the end of this lesson, students will have created digital comic strips that illustrate important stories of turtles and the roles of a Turtle Guardian. This will be done by conveying messages and expressing interesting information throughout the illustration.				
Specific Expectations	<p><i>Visual Arts</i></p> <ul style="list-style-type: none"> • Create artworks, using a variety of traditional forms and current media technologies, that express feelings, ideas, and issues and that demonstrate an awareness of multiple points of view; • Demonstrate an understanding of composition, using multiple principles of design and other layout considerations such as compositional triangles to create narrative artworks or artworks on a theme or topic; • Use elements of design in artworks to communicate ideas, messages, and understandings for a specific audience and purpose; • Use a variety of materials, tools, techniques, and technologies to determine solutions to increasingly complex design challenges: drawing, mixed media, painting, printmaking, and sculptures; • Analyze ways in which elements and principles of design are used in a variety of artworks to communicate a theme or message and evaluate the effectiveness of their use on the basis of criteria generated by the class. 				
Materials Needed	Worksheet (attached), Pencil, Computer, Internet Access.				

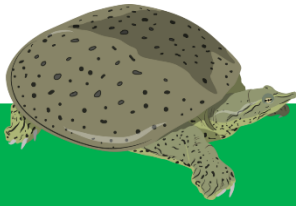
Lesson Description

Overview	Students will create a story about turtles and Turtle Guardians in the form of a short-illustrated comic. They will learn how to organize their thoughts, and how to combine pictures and messages to create a story.
Activity	<ol style="list-style-type: none"> 1. Introduce the students to comic strips and provide details about them. Provide examples of comic strips, and together as a class identify the characters, setting, and plot in each one. 2. Introduce the activity and distribute the attached worksheet. Students will use a computer with internet access to go online to https://www.turtleguardians.com/. From here students will write down information found on the website about turtles and Turtle Guardians that relate to the prompts on the worksheet. 3. Then students will use their research to create a narrative for a comic strip. 4. Finally, students will use media literacy skills to create three digital comic strips. The comic strip should be 3-, 5-, or 6-frames in length.
Background Information	A comic strip is mainly composed of a character (or characters), a setting, and a plot. The creator combines text, quotes, and images to tell a story or event or conveys a message. Captions provide a brief narration or give additional information. Speech and thought bubbles are used to contain the character's spoken words and express the

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	character's thoughts respectively. Due to limited space, comic strips focus on the main idea and the most important elements of the topic, event, or message to be communicated.
Blacklist Masters	<ul style="list-style-type: none"> • Worksheet (attached) • Video Link(s): How You Can Help Ontario Turtles • For more information, please visit https://www.turtleguardians.com/
Place-Based Learning	Students will learn about the role of a Turtle Guardian and how they can get involved in the program to help their local wildlife.
Inquiry-Based Learning	Using Open Inquiry , the students will create an illustrated children's book about turtles. Ask the students: <ul style="list-style-type: none"> • What are the elements of a comic strip? • What are the requirements of a turtle? • What is a Turtle Guardian, and what are their roles?
Turtle Stories	After creating a comic strip with the most important information about a chosen topic, try creating a longer story to go along with your comic strip. Students are encouraged to share their experiences, pictures, and comic strips on the Turtle Stories website, found here: https://www.turtlestories.ca/
Turtle Guardian Program Links	In Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program , students will learn how to identify all 8 species of Ontario's turtles, as well as information about their habitats, lifestyle, and other cool facts. For more information, please visit https://www.turtleguardians.com/what-is-a-turtle-guardian/

My Notes



Turtle Guardian Comic Strips

Using a computer, visit <https://www.turtleguardians.com/> to answer the following prompts. Once complete, create 3 different comic strips based on the roles of a Turtle Guardian (i.e. the different levels of the program). You may search through the website to collect more information about turtles for your comic strips.

What is a Turtle Guardian?

Choose three of the program levels to create a comic strip about. Which three did you choose?

Additional Notes:

Comic Strip 1 Title: _____

Setting: _____

Plot: _____

Comic Strip 2 Title: _____

Setting: _____

Plot: _____

Comic Strip 3 Title: _____

Setting: _____

Plot: _____