

Turtle Haiku

Grade 2 – Languages



Lesson Details

Grade Level:	2	Curriculum Links:	Languages	Time Needed:	1 hour
Learning Goal	Through group discussion and collaboration, the students will learn about and create a haiku. Their haikus will reference turtles (E.g. their life, characteristics, habitat, etc.).				
Success Criteria	By the end of the lesson, students should understand what a haiku is and be able to create their own individual haiku about turtles.				
Specific Expectations	<p><i>Speaking to Communicate</i></p> <ul style="list-style-type: none"> Choose a variety of appropriate words and phrases to communicate their meaning accurately and engage the interest of their audience. <p><i>Reading for Meaning</i></p> <ul style="list-style-type: none"> Use knowledge of words and cueing systems to read fluently; Extend understanding of texts by connecting the ideas in them to their own knowledge and experience, to other familiar texts, and to the world around them. <p><i>Understanding Form and Style</i></p> <ul style="list-style-type: none"> Recognize simple organizational patterns in texts of different types, and explain, initially with support and direction, how the patterns help readers understand the texts. <p><i>Use Knowledge of Form and Style in Writing</i></p> <ul style="list-style-type: none"> Write short texts using several simple forms. 				
Materials Needed	Worksheet (attached), Example Haikus (attached), Pencil.				

Lesson Description

Overview	In collaboration with the class, the students will learn about haikus. Both as a group and individually the students will create haikus about turtles.
Activity	<ol style="list-style-type: none"> Begin by introducing what a haiku is to the class. A haiku is a short poem made up of 3 lines. The first line having 5 syllables, the second having 7 syllables, and the third having 5 syllables again. Write an example of a haiku on the board and together as a class count out the syllables for each line. Tell the class that you will be creating a haiku all together about turtles, but you need to brainstorm some ideas first. On the board create a list of words associated with turtles gathered from the students (E.g. shell, wetland, reptile, tail, dinosaur, slow, eggs, etc.). Using some of these words as inspiration create a haiku together. Next, hand out the attached worksheet for the students to begin creating their own individual haikus. Optional: Have the students read their haikus out loud to the class once complete. Optional: Take the students to a natural area where they might find a turtle and have them write down words of the things they are seeing to inspire their haikus.
Blacklist Masters	<ul style="list-style-type: none"> Worksheet (attached) Example Haikus (attached)

Lesson Description

	<ul style="list-style-type: none">For more information, please visit https://www.turtleguardians.com/sample-page/
Place-Based Learning	Students are invited to explore a local natural area to gain inspiration for their haikus.
Inquiry-Based Learning	Using Guided Inquiry , the students will work together as a class to create a haiku, then create their own individual haiku. Ask the students: <ul style="list-style-type: none">What is a haiku?What words are associated with turtles?Where might you find a turtle in your local community?
Turtle Stories	What did you notice about the turtle's home (natural area) when you visited to gain inspiration for your haiku? Try to create a haiku about the turtles home. Students are encouraged to share their experiences, pictures, and haikus on the Turtle Stories website, found here: https://www.turtlestories.ca/
Turtle Guardian Program Links	After completing Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program , students can move onto Level 2 (Wetland Watchers). In this level the students learn how to monitor wetland habitats, contribute to knowledge of wildlife-biology in the region, and are able to adopt a wetland to monitor for turtles, birds, and other animals. For more information, please visit https://www.turtleguardians.com/what-is-a-turtle-guardian/

My Notes

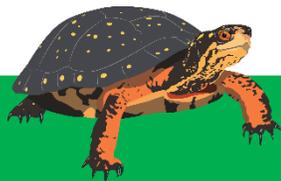
Example Haikus

**Traveling Turtle
Mobile home on his back
Slowly passing by**

**A turtle basking
A rock in middle of pond
Hot sun warms body**

**Springtime is now here
Nesting eggs in a sand home
Tiny turtles hatch**

**Swimming through water
Eating insects, worms, and fish
Laying on a log**



My Turtle Haiku

A Haiku is a poem written in 3 lines.

The first line has 5 syllables, the second has 7 syllables, and the third has 5 syllables again.

It's your turn to create a haiku about turtles! Use the box below to brainstorm words and ideas for your haiku, then write your haiku on the lines below.

My Haiku Title: _____
