

Turtle Spelling Test

Grade 1 – Languages



Lesson Details

Grade Level:	1	Curriculum Links:	Languages	Time Needed:	30 minutes
Learning Goal	To be tested on and learn vocabulary related to turtles.				
Success Criteria	By the end of the lesson, students should be able to correctly spell vocabulary related to turtles.				
Specific Expectations	<p><i>Writing: Apply Knowledge of Language Conventions and Presenting Written Work Effectively</i></p> <ul style="list-style-type: none"> • Spell some high-frequency words correctly; • Spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, and word meanings; • Confirm spellings and word meanings or word choice using one or two resources. 				
Materials Needed	Worksheet (attached), Pencil.				

Lesson Description

Overview	Read aloud the different words associated with turtles to the students and have them write down how they think the word is spelled.
Activity	<ol style="list-style-type: none"> 1. One by one, read aloud the different words associated with turtles. 2. After each word is read, have the students write down how they think each word is spelled. 3. Optional: Take up the spelling test together as a class.
Blacklist Masters	<ul style="list-style-type: none"> • Worksheet (attached) • For more information, please visit https://www.turtleguardians.com/sample-page/
Place-Based Learning	Students are encouraged to visit a natural area and describe what they see, trying to find objects related to the words they were tested on.
Inquiry-Based Learning	<p>Using Structured Inquiry, the students will first listen to the words associated with turtles, then write down how they think the word is spelled.</p> <p>Ask the students:</p> <ul style="list-style-type: none"> • What words do you already know that are associated with turtles? • What are some new words you have learned?
Turtle Stories	<p>What words do you already know of that are associated with turtles? Have you seen these words/objects in nature? Visit a natural area, like a wetland, to try to find the words that you were just tested on. Students are encouraged to share their experiences, pictures, and worksheet on the Turtle Stories website, found here: https://www.turtlestories.ca/</p>
Turtle Guardian Program Links	<p>In Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program, students will learn how to identify all 8 species of Ontario's turtles and more information about them. For more information, please visit https://www.turtleguardians.com/what-is-a-turtle-guardian/</p>

My Notes



Turtle Spelling Test

1. **Egg** → The turtle laid an *egg* in the sand.
2. **Land** → The turtle walked across the *land* to get to the river.
3. **Musk** → The *Musk* Turtle ate an insect.
4. **Snap** → The Snapping Turtle made a loud *snap* with its mouth.
5. **Shell** → The Spotted Turtle has spots on its *shell*.
6. **Swim** → The turtle went for a *swim* in the water.
7. **Nest** → I saw a baby Snapping Turtle climb out from its *nest*.
8. **Pond** → A Painted Turtle lives in a *pond*.
9. **Bask** → The Map Turtle climbed onto a log to *bask* in the sun.
10. **Neck** → The Blanding's Turtle has a yellow *neck* which makes it look like it's always smiling.



Turtle Spelling Test

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2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____