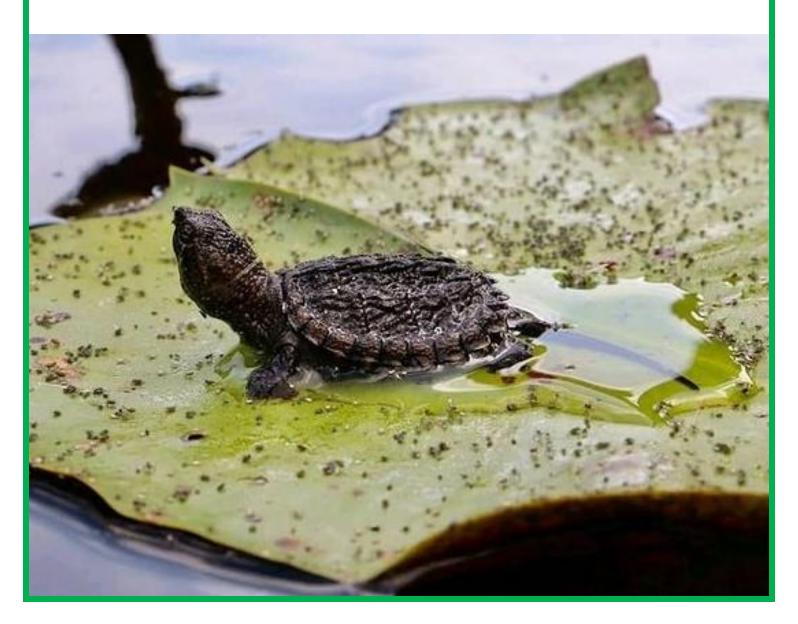
Grade 1 – Languages





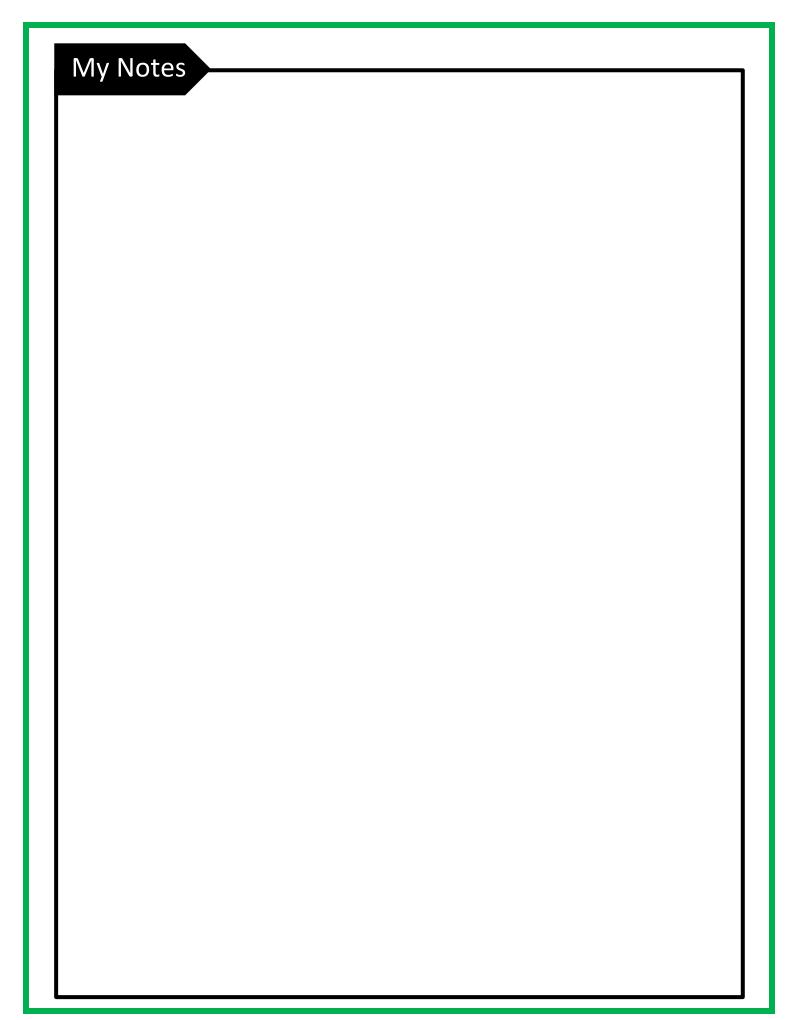


Lesson Details

Grade Level: 1	Curriculum Links:	Languages	Time Needed:	30 minutes
Learning Goal	To be tested on and learn vocabulary related to turtles.			
Success Criteria	By the end of the lesson, students should be able to correctly spell vocabulary related to turtles.			
Specific	Fic Writing: Apply Knowledge of Language Conventions and Presenting Written Work		itten Work	
Expectations	 Effectively Spell some high-frequency words correctly; Spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, and word meanings; Confirm spellings and word meanings or word choice using one or two resources. 			gs;
Materials	Worksheet (attached), Pencil.			
Needed				

Lesson Description

Overview	Read aloud the different words associated with turtles to the students and have them		
	write down how they think the word is spelled.		
Activity	1. One by one, read aloud the different words associated with turtles.		
	2. After each word is read, have the students write down how they think each word		
	is spelled.		
	3. Optional: Take up the spelling test together as a class.		
Blacklist Masters	Worksheet (attached)		
	For more information, please visit https://www.turtleguardians.com/sample-		
	page/		
Place-Based	Students are encouraged to visit a natural area and describe what they see, trying to		
Learning	find objects related to the words they were tested on.		
Inquiry-Based	Using Structured Inquiry , the students will first listen to the words associated with		
Learning	turtles, then write down how they think the word is spelled.		
	Ask the students:		
	 What words do you already know that are associated with turtles? 		
	What are some new words you have learned?		
Turtle Stories	What words do you already know of that are associated with turtles? Have you seen		
	these words/objects in nature? Visit a natural area, like a wetland, to try to find the		
	words that you were just tested on. Students are encouraged to share their		
	experiences, pictures, and worksheet on the Turtle Stories website, found here:		
	https://www.turtlestories.ca/		
Turtle Guardian	In Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program, students will		
Program Links	learn how to identify all 8 species of Ontario's turtles and more information about		
	them. For more information, please visit https://www.turtleguardians.com/what-is-a-		
	turtle-guardian/		







- **1.** Egg \rightarrow The turtle laid an egg in the sand.
- 2. Land → The turtle walked across the *land* to get to the river.
- **3. Musk** → The *Musk* Turtle ate an insect.
- **4.** Snap → The Snapping Turtle made a loud *snap* with its mouth.
- **5. Shell** → The Spotted Turtle has spots on its *shell*.
- **6. Swim** \rightarrow The turtle went for a *swim* in the water.
- 7. Nest → I saw a baby Snapping Turtle climb out from its *nest*.
- **8. Pond** → A Painted Turtle lives in a *pond*.
- **9.** Bask → The Map Turtle climbed onto a log to bask in the sun.
- **10.** Neck → The Blanding's Turtle has a yellow *neck* which makes it look like it's always smiling.





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