

Turtle Spelling Test

Grade 2 – Languages



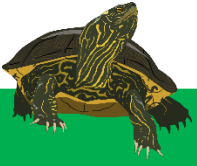
Lesson Details

Grade Level:	2	Curriculum Links:	Languages	Time Needed:	30 minutes
Learning Goal	To be tested on and learn vocabulary related to turtles.				
Success Criteria	By the end of the lesson, students should be able to correctly spell vocabulary related to turtles.				
Specific Expectations	<p><i>Writing: Apply Knowledge of Language Conventions and Presenting Written Work Effectively</i></p> <ul style="list-style-type: none"> • Spell many high-frequency words correctly; • Spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, and word meanings, and generalizations about spelling; • Confirm spellings and word meanings or word choice using a few different types of resources. 				
Materials Needed	Worksheet (attached), Pencil.				

Lesson Description

Overview	Read aloud the different words associated with turtles to the students and have them write down how they think the word is spelled.
Activity	<ol style="list-style-type: none"> 1. One by one, read aloud the different words associated with turtles. 2. After each word is read, have the students write down how they think each word is spelled. 3. Optional: Take up the spelling test together as a class.
Blacklist Masters	<ul style="list-style-type: none"> • Worksheet (attached) • For more information, please visit https://www.turtleguardians.com/sample-page/
Place-Based Learning	Students are encouraged to visit a natural area and describe what they see, trying to find objects related to the words they were tested on.
Inquiry-Based Learning	<p>Using Structured Inquiry, the students will first listen to the words associated with turtles, then write down how they think the word is spelled.</p> <p>Ask the students:</p> <ul style="list-style-type: none"> • What words do you already know that are associated with turtles? • What are some new words you have learned?
Turtle Stories	<p>What words do you already know of that are associated with turtles? Have you seen these words/objects in nature? Visit a natural area, like a wetland, to try to find the words that you were just tested on. Students are encouraged to share their experiences, pictures, and worksheet on the Turtle Stories website, found here: https://www.turtlestories.ca/</p>
Turtle Guardian Program Links	<p>In Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program, students will learn how to identify all 8 species of Ontario's turtles and more information about them. For more information, please visit https://www.turtleguardians.com/what-is-a-turtle-guardian/</p>

My Notes



Turtle Spelling Test

1. **Species** → There are eight *species* of turtles in Ontario.
2. **Reptile** → Turtles are a type of *reptile*.
3. **Wetland** → Turtles can be found in places like a pond, river, *wetland*, or lake.
4. **Native** → The Spiny Softshell Turtle is *native* to southwestern Ontario.
5. **Specialist** → The Map Turtle is a *specialist*, meaning it lives in a specific location, and only eats certain things.
6. **Painted** → The *Painted Turtle* is an Ontario Turtle species.
7. **Hatchling** → I saw a turtle *hatchling* cross the road.
8. **Basking** → I saw a Blanding's Turtle *basking* on a log.
9. **Plastron** → The under-shell of a turtle is called the *plastron*.
10. **Guardian** → You can become a Turtle *Guardian* to help protect turtles!



Turtle Spelling Test

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____