

# Turtle Spelling Test

Grade 3 – Languages



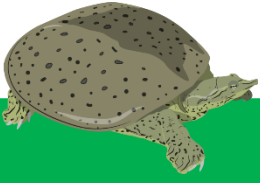
## Lesson Details

<b>Grade Level:</b>	3	<b>Curriculum Links:</b>	Languages	<b>Time Needed:</b>	30 minutes
<b>Learning Goal</b>	To be tested on and learn vocabulary related to turtles.				
<b>Success Criteria</b>	By the end of the lesson, students should be able to correctly spell vocabulary related to turtles.				
<b>Specific Expectations</b>	<p><i>Writing: Apply Knowledge of Language Conventions and Presenting Written Work Effectively</i></p> <ul style="list-style-type: none"> <li>• Spell familiar words correctly;</li> <li>• Spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, and word meanings, and generalizations about spelling;</li> <li>• Confirm spellings and word meanings or word choice using several different types of resources.</li> </ul>				
<b>Materials Needed</b>	Worksheet (attached), Pencil.				

## Lesson Description

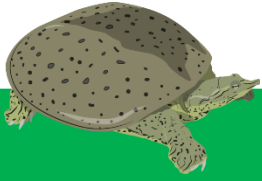
<b>Overview</b>	Read aloud the different words associated with turtles to the students and have them write down how they think the word is spelled.
<b>Activity</b>	<ol style="list-style-type: none"> <li>1. One by one, read aloud the different words associated with turtles.</li> <li>2. After each word is read, have the students write down how they think each word is spelled.</li> <li>3. Optional: Take up the spelling test together as a class.</li> </ol>
<b>Blacklist Masters</b>	<ul style="list-style-type: none"> <li>• Worksheet (attached)</li> <li>• For more information, please visit <a href="https://www.turtleguardians.com/sample-page/">https://www.turtleguardians.com/sample-page/</a></li> </ul>
<b>Place-Based Learning</b>	Students are encouraged to visit a natural area and describe what they see, trying to find objects related to the words they were tested on.
<b>Inquiry-Based Learning</b>	<p>Using <b>Structured Inquiry</b>, the students will first listen to the words associated with turtles, then write down how they think the word is spelled.</p> <p>Ask the students:</p> <ul style="list-style-type: none"> <li>• What words do you already know that are associated with turtles?</li> <li>• What are some new words you have learned?</li> </ul>
<b>Turtle Stories</b>	<p>What words do you know that are associated with turtles? Have you seen these words/objects in nature? Visit a natural area, like a wetland, to try to find the words that you were just tested on. Students are encouraged to share their experiences, pictures, and worksheet on the Turtle Stories website, found here: <a href="https://www.turtlestories.ca/">https://www.turtlestories.ca/</a></p>
<b>Turtle Guardian Program Links</b>	<p>In <b>Level 1</b> (Ontario Turtle Identification) of the <b>Turtle Guardian Program</b>, students will learn how to identify all 8 species of Ontario's turtles and more information about them. For more information, please visit <a href="https://www.turtleguardians.com/what-is-a-turtle-guardian/">https://www.turtleguardians.com/what-is-a-turtle-guardian/</a></p>

# My Notes



# Turtle Spelling Test

1. **Hibernate** → Turtle's *hibernate* during the winter months.
2. **Guardian** → As a Turtle *Guardian* you can help protect turtles!
3. **Incubate** → Turtle Guardians help turtle nests by taking the eggs to *incubate* them until they hatch.
4. **Carapace** → The top shell of a turtle is called the *carapace*.
5. **Endangered** → A wildlife species that is near extinction is referred to as *endangered*.
6. **Dinosaur** → The turtle is the cousin of the *dinosaur*.
7. **Threatened** → The Snapping Turtle is a *threatened* species, meaning it is close to being endangered.
8. **Research** → As a Turtle Guardian, you can conduct *research*.
9. **Generalist** → The Painted Turtle is a *generalist* species, meaning it can live in many places and eat many things.
10. **Conservation** → The *conservation* of turtles aims to help them.



# Turtle Spelling Test

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