Grade 5 – Languages





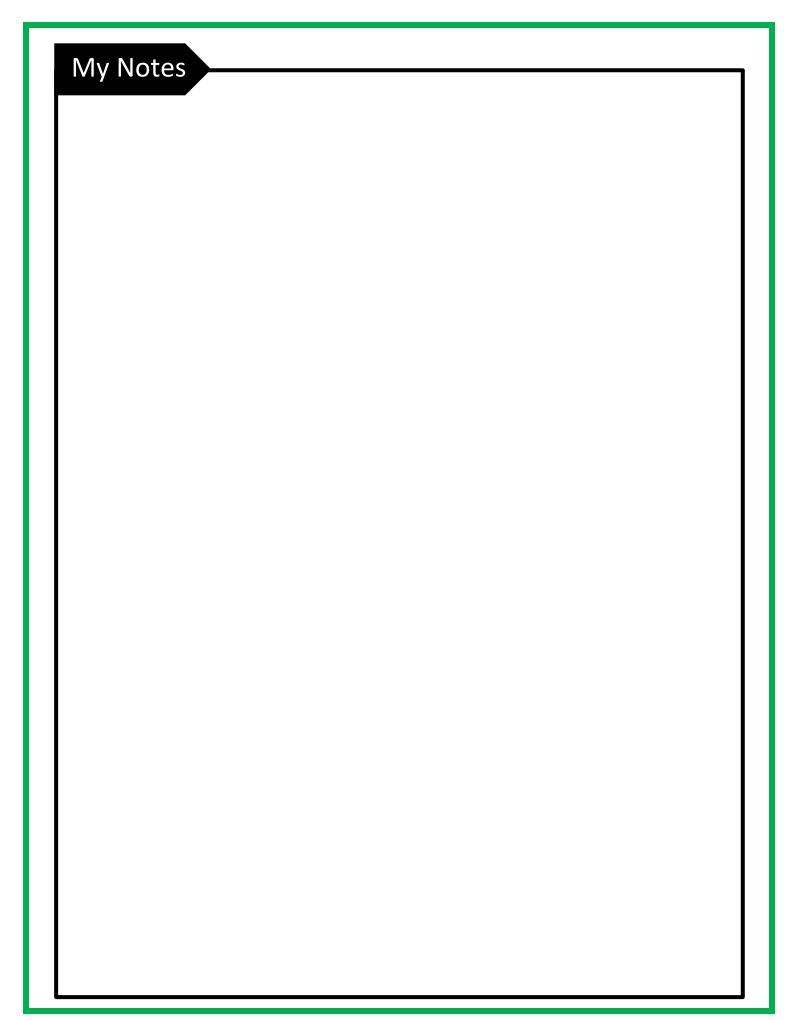


Lesson Details

Grade Level: 5	Curriculum Links: Languages Time Needed: 30 minutes						
Learning Goal	To be tested on and learn vocabulary related to turtles.						
Success Criteria	By the end of the lesson, students should be able to correctly spell and define						
	vocabulary related to turtles.						
Specific	Writing: Apply Knowledge of Language Conventions and Presenting Written Work						
Expectations	Effectively						
	Spell familiar words correctly;						
	Spell unfamiliar words using a variety of strategies that involve understanding						
	sound-symbol relationships, word structures, word meanings, and						
	generalizations about spelling;						
	 Confirm spellings and word meanings or word choice using a variety of 						
	recourses appropriate for the purpose.						
Materials	Worksheet (attached), Pencil.						
Needed							

Lesson Description

Read aloud the different words associated with turtles to the students and have them						
write down how they think the word is spelled. Students will then match a different se						
of words to their appropriate definition.						
1. One by one, read aloud the different words associated with turtles.						
2. After each word is read, have the students write down how they think each word						
is spelled on the attached worksheet.						
3. Students will then complete the rest of the worksheet independently.						
Worksheet (attached)						
For more information, please visit https://www.turtleguardians.com/sample-						
page/						
Students are encouraged to visit a natural area and describe what they see, trying to						
find objects related to the words they were tested on.						
Using Structured Inquiry , the students will first listen to the words associated with						
turtles, then write down how they think the word is spelled.						
Ask the students:						
 What words do you already know that are associated with turtles? 						
What words do you know that are associated with turtles? Have you seen these						
words/objects in nature? Visit a natural area, like a wetland, to try to find the words						
that you were just tested on. Students are encouraged to share their experiences						
pictures, and worksheet on the Turtle Stories website, found here:						
https://www.turtlestories.ca/						
In Level 1 (Ontario Turtle Identification) of the Turtle Guardian Program , students will						
learn how to identify all 8 species of Ontario's turtles and more information about						
them. For more information, please visit https://www.turtleguardians.com/what-is-a-						
turtle-guardian/						







Spelling Test

- **1.** Omnivore → An animal that eats both plants and meat.
 - a. A turtle is an omnivore.
- **2. Conservation** → The preservation/protection of a species or resource.
 - **a.** The *conservation* of wetlands is important for turtles.
- **3. Ectotherm** → A cold blooded animal.
 - a. A turtle is an ectotherm.
- **4. Organism** → A living thing.
 - **a.** You can find turtles and other *organisms* in a wetland.
- **5. Vertebrate** \rightarrow An animal that has a backbone.
 - **a.** A turtle has a backbone, thus can be defined as a *vertebrate*.

Circle the Correct Definition for Each Word

1. Endangered

- a. Better than threatened but worse than extinct
- (b.) Worse than threatened and better then extinct
- c. The same thing as extinct

2. Wetland

- a. A place with trees on dry land
- b. The bottom of a river
- c.) A semi-aquatic area between land and water

3. Reptile

- a. An animal that produces milk and have scales
- b. Animals who are vegetarians and have scales
- (c.) Scaly animals which don't produce milk

4. Plastron

- a. The top of the turtle's shell
- (b.) The bottom of the turtle's shell
- c. The side of the turtle's shell

5. Carnivore

- a. Animal that eats only meat
- b. Animal that eats only plants
- c. Animal that eats meat and plants

6. Bioregion

- a. A geographic area that is defined by natural features like common species, watersheds, or terrain
- b. A geographic area that is defined by cities and towns
- c. A geographic area that is defined by a community park

7. Carapace

- (a.) The top of the turtle's shell
- b. The bottom of the turtle's shell
- c. The side of the turtle's shell

8. Niche

- a. A species of turtle
- b. A habitat that contains the things necessary for a particular plant or animal to live
- c. A place with lots of rain and large trees



Draw a Line Connecting the Correct Word to the Correct Definition

Species At Risk	An animal that can live in a variety of habitats and often eat more than one thing		
Herbivore	The home of a plant, animal, or other organism		
Population	An animal that is hunted for food		
Prey	A young animal that has recently emerged from its egg		
Specialist	To lay in the heat		
Bask	The period of time when an animal is in a dormant state		
Hatchling	A plant or animal that is in danger of extinction		
Hibernation	The number of organisms of the same species that live in the same area		
Generalist	An animal that is found in only one kind of habitat and has a specific diet		
Habitat	Animal that eats only plants		





Spelling Test

1			
2			
3			
4			
5			

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